Site II	



Assessment Worksheet for Weed Management Site Plan (sample)

1.	Site location:		
2.	Size of area with target species:		
3.	Target species of concern at	get species of concern at site:	
	□ Annual with a shallow□ Biennial species that d□ Perennial broad-leaved□ Woody plant (e.g. salt	haracteristics that will be important root system (e.g. puncturevine) ies after it flowers (e.g. musk thistle d plant with deep root system (e.g. 0 cedar, Russian olive)	, knapweeds, bull thistle) Canada thistle, field bindweed)
	b. Seed longevity:		(how long to monitor site)
	c. Length of time species of	f concern has been present at site:_	
	d. % cover of target species	at site:	
	e. % cover native species: _		
	Describe other species prese	ent:	
4.	Site Description (include wild	dlife use):	
a.	How is the target species distant a. □ solid stand b. □ patchy c. □ linear d. □ in a depression e. □ other		
b.		cides should be wetland approved) round	





c.	Has the site been previously treated? YES/NO. If yes,		
	how?when?		
d.	Are there ongoing disturbances to the site? (natural and anthropogenic) a.		
5.	Surrounding land use description:		
6.	Are there rare plants or rare plant communities either adjacent to or in the site? YES/NO. If yes, do you know where they are located and how to identify them? Is the site within a delineated natural area or sensitive natural area? YES/NO If so, follow BI for treating weeds in the vicinity of Rare Plants (https://www.colorado.gov/) Is the site located near (<10 m) of a rare plant or within a rare plant community? YES/NO		
7.	Describe actions that are being considered for this site:		
8.	What are the expected results of proposed action(s)?		
9.	What are the potential negative impacts of proposed actions?		
10.	Describe the goal for the proposed action(s): □ Eradication (only for small populations) □ Control or suppression targeting satellite populations (this is typically used if a restoration is planned in the future or the area will be developed and removal of seed source is the goal). □ Monitor – get baseline to see if population is expanding – set up permanent monitoring plots		
11.	Describe the damage being caused by the presence of the target weed? (Is it clear the population is expanding? Should you monitor first?)		





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to make the syste	e target species damage the system? And will that damage have the potential m more disturbed than the existing situation (i.e. produce bare soil, impacts nerbicide residue, introduction of outside seeds, change drainage pattern,
 a. Is there potent b. Is there on-go invasion by note. c. Can monitoring d. Is the size of the effectiveness e. Proposed school f. Funding available 	f the target species have a high likelihood of being successful? tial for re-establishment of nearby native species? YES/NO sing disturbances that may make removal of targets result in secondary on-native species? YES/NO (Is smooth brome present?, herbicide residue time) g and follow-up activities occur after treatment? YES/NO) ne treatment area workable and easily monitored for sprouts and of treatments? edule for follow-up monitoring (within a year) ble for multiple follow-up YES – NO (if no follow-up consider no treatment) you will document success?
INITIAL BASELINE PHOTO photograph at least once	or photo monitoring plot: D PLOT: (set rebar and take photo that captures the site, try to return to a year at or near the same date (or spring and fall). UTM:
	TIME
	# of individualsest. cover %
ASPECT/COMPASS HEADII	NG FOR PHOTO:
Follow-up Monito (INSERT Photo from first v	ring ear here with compass heading or directional heading and UTM or locator)
Year 2	
	UTM:
DATE OF PHOTO:	TIME

DATE PLOT INITIATED: _____ # of individuals _____ est. cover %_____

ASPECT/COMPASS HEADING FOR PHOTO:_____



Site ID.	
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List actions taken in year 1 with observations:		
□ monitor only		
□ satellite treatment only		
□ full site treatment		
Describe in detail results (population increasing/decreasing). (photo comparison – size of polygon)		
Are additional treatments necessary?		
Change in treatment plan for year 2?		
Next scheduled monitoring date:		
0 1 1 1 1		